Contractor's Section 3 Employment and Training Compliance Report

1. Organization Name: 
2. Address: 
3. Contact Name: 
4. Title: 
5. Contact Phone Number: 
6. e-mail address: 
7. Reporting Period:  
8. Contract Funding Code:  
9. Date Report Submitted:  
10. Contract #: 

Part I: Employment and Training. (*) Include New Hires in columns E & F. Columns B, C and F are mandatory fields.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E*</th>
<th>F*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Category</td>
<td>Number of New Hires</td>
<td>Number of New Hires that are Section 3 Residents</td>
<td>% of Aggregate Number of Staff Hours of New Hires that are Section 3 Residents</td>
<td>% of Total Staff Hours for Section 3 Employees and Trainees</td>
<td>Number of Section 3 Employees and Trainees</td>
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<td>Professionals</td>
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<td>Technicians</td>
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<td>Office/Clerical</td>
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<td>Construction by Trade (List)</td>
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<td>Other (List)</td>
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Part II: Contracts Awarded

1 Construction Contracts:
   A. Total dollar amount of all contracts awarded on the project $  
   B. Total dollar amount of contracts awarded to Section 3 businesses $  
   C. Percentage of the total dollar amount that was awarded to Section 3 businesses %  
   D. Total number of Section 3 businesses receiving contracts

2 Non-Construction Contracts:
   A. Total dollar amount of all non-construction contracts awarded on the project/activity $  
   B. Total dollar amount of non-construction contracts awarded to Section 3 businesses $  
   C. Percentage of the total dollar amount that was awarded to Section 3 businesses %  
   D. Total number of Section 3 businesses receiving non-construction contracts

Part III: Summary

Indicate the efforts made to direct the employment and other economic opportunities generated by HUD financial assistance for housing and community development programs, to the greatest extent feasible, toward low- and very low-income persons, particularly those who are recipients of government assistance for housing. (Check all that apply.)

- Attempted to recruit low-income residents through: local advertising media, signs prominently displayed at the project site, contacts with community organizations and public or private agencies operating within Montgomery County (including GDPM).
- Participated in a HUD program or other program which promotes the training or employment of Section 3 residents.
- Participated in a HUD program or other program which promotes the award of contracts to business concerns which meet the definition of Section 3 business concerns.
- Coordinated with Youthbuild Programs administered in Montgomery County.
- Other; describe below.

INSTRUCTIONS

Part I: Employment and Training Opportunities

Column A: Contains various job categories. Professionals are defined as people who have special knowledge of an occupation (i.e., supervisors, architects, surveyors, planners, and computer programmers). For construction positions, list each trade and provide data in columns B through F for each trade where persons were employed. The category of “Other” includes occupations such as service workers.

Column B: Enter the number of new hires for each category of workers identified in Column A in connection with this award. New Hire refers to a person who is not on the contractor’s or recipient’s payroll for employment at the time of selection for the Section 3 covered award or at the time of receipt of Section 3 covered assistance.

Column C: Enter the number of Section 3 new hires for each category of workers identified in Column A in connection with this award. Section 3 new hire refers to a Section 3 resident who is not on the contractor’s or recipient’s payroll for employment at the time of selection for the Section 3 covered award or at the time of receipt of Section 3 covered assistance.

Column D: Enter the percentage of all the staff hours of new hires (Section 3 residents) in connection with this award.

Column E: Enter the percentage of the total staff hours worked for Section 3 employees and trainees (including new hires) connected with this award. Include staff hours for part-time and full-time positions.

Column F: Enter the number of Section 3 residents that were employed and trained in connection with this award.
Part II: Contract Opportunities
Block 1: Construction Contracts
Item A: Enter the total dollar amount of all contacts awarded on the project/program.
Item B: Enter the total dollar amount of contracts connected with this project/program that were awarded to Section 3 businesses.
Item C: Enter the percentage of the total dollar amount of contracts connected with this project/program awarded to Section 3 businesses.
Item D: Enter the number of Section 3 businesses receiving awards.

Block 2: Non-Construction Contracts
Item A: Enter the total dollar amount of all contacts awarded on the project/program.
Item B: Enter the total dollar amount of contracts connected with this project awarded to Section 3 businesses.
Item C: Enter the percentage of the total dollar amount of contracts connected with this project/program awarded to Section 3 businesses.
Item D: Enter the number of Section 3 businesses receiving awards.

Part III: Summary of Efforts - Self-explanatory